

After arriving in college, there are no differences among students based on place of origin and likelihood of retention.


Journal of Cross-Disciplinary Perspectives in Education Vol. 7, No. 3 (December 2014) 1 - 9 ratings of instructional quality at their university. By comparing over higher education as it pertains to social psychology and social

36). According to the epistemology of this paradigm, an individual’s knowledge is

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